



Model Curriculum

QP Name: Junior Mechanic (Electrical/Electronics/Instrumentation)

QP Code: IES/Q1106

QP Version: 4.0

NSQF Level: 3

Model Curriculum Version: 1.0

Infrastructure Equipment Skill Council (IESC), Jubilee Building (Second Floor), No.45, Museum Road,
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Training Parameters

Sector	Infrastructure Equipment
Sub-Sector	Equipment Service and Spares
Occupation	Equipment Maintenance
Country	India
NSQF Level	4
Aligned to NCO/ISCO/ISIC Code	NCO-2015/ 7233.0701
Minimum Educational Qualification and Experience	10th Grade OR equivalent OR 9th Grade with 1.5 years of relevant experience OR 8th Grade with 3 years of relevant experience OR Previous NSQF Level 2.5 with 1.5 years relevant experience OR Previous NSQF Level 2 with 3 years relevant experience
Pre-Requisite License or Training	NIL
Minimum Job Entry Age	18 Years
Last Reviewed On	22/07/2026
Next Review Date	22/07/2029
NSQC Approval Date	22/07/2026
QP Version	4.0
Model Curriculum Creation Date	17/05/2026
Model Curriculum Valid Up to Date	22/07/2029
Model Curriculum Version	1.0
Minimum Duration of the Course	330 Hours
Maximum Duration of the Course	330 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills

- Describe the basic working principles of the Electrical/Electronics/Instrumentation system
- Assist the Mechanic in performing daily and routine maintenance activities on the Electrical/Electronics/Instrumentation system.
- Assist the Mechanic in removal of the defective components, rectification and re-assembly.
- Assist the Mechanic in the troubleshooting of various problems.
- Clean the work area, tools and machinery after completion of the repair and maintenance job.
- Classify Environment, Health and Safety (EHS) policies.
- Diagnostic displays, pre-start error codes or warnings
- Check the Onboard Diagnostic Displays
- Troubleshooting During Work - Stop, inspect, diagnose & report

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module	4	0	0	0	4
NOS Code – IES/N 1106 NOS Name – Assist in Repairs & Maintenance of Equipment's Electrical System NOS Version - 4.0 NSQF Level – 4	30	60	30	0	120
NOS Code – IES/N 7801 NOS Name – Maintain work area, tools and machinery NOS Version - 4.0 NSQF Level - 4	30	60	30	0	120

NOS Code - IES/N 7602 NOS Name - Comply with Workshop Health and Safety Guidelines NOS Version - 4.0 NSQF Level - 4	0	30	30	0	60
NOS Code - DST/VSQ/N0101 NOS Name – Employability Skills 30 hrs NOS Version-1.0	0	30	0	0	30
Total Duration	60	180	90	0	330

Module Details

Module 1: Orientation

Bridge Module

Terminal Outcomes:

- Describe the operations of the infrastructure industry in India.
- Outline the skill training schemes in the Skill Sector Councils.
- Discuss about the different types of job roles available in IESC.
- Explain the roles and responsibilities of the Junior Mechanic (Electrical/ Electronics/Instrumentation).
- Diagnostic displays, pre-start error codes or warnings
- Check the Onboard Diagnostic Displays
- Troubleshooting During Work - Stop, inspect, diagnose & report

Duration: <4:00>	Duration: <0:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the importance of skill training and bridging the skill gap to improve work efficiency. • Explain the roles and responsibilities of a Junior Mechanic (Electrical/ Electronics/Instrumentation). • Understand and describe the scope of employment opportunities in the industry for a Junior Mechanic (Electrical/ Electronics/Instrumentation) job role. • Describe different technical training conducted in SSC for multi skill an individual.	NIL
Classroom Aids:	
Computer, projector, student table, whiteboard/flip chart, markers and duster	
Tools, Equipment and Other Requirements	

Module 2: Repairs & Maintenance of Equipment's Electrical system

Mapped to NOS Code – IES/N 1106 v4.0

Terminal Outcomes:

- Understand the basic working principle of the Electrical/ Electronics/Instrumentation System.
- Assist the Mechanic in performing daily and routine maintenance activities on the Electrical/ Electronics/Instrumentation System.
- Assist the Mechanic in employing suitable techniques for troubleshooting problems.
- Read and understand the process of repair and maintenance of the equipment's Electrical/ Electronics/Instrumentation system while assisting the Mechanic.
- Assist the Mechanic in repair, rectification and re-assembly or replacement of the defective Electrical/ Electronics/Instrumentation components.

Duration: <30:00>	Duration: <90:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Should understand the basic functioning of the Electrical/ Electronics/Instrumentation system. • Understand the function of the Electrical/Electronics/Instrumentation system components. • Read the manufacturer's manual to understand the correct procedure for Electrical/ Electronics/Instrumentation system maintenance. • List the different kinds of maintenance activities to be performed on the Electrical/ Electronics/Instrumentation system. • Assist the Mechanic in selecting proper diagnostic tools for troubleshooting various problems. • Outline the correct sequence to troubleshooting Electrical/ Electronics/Instrumentation problems while working with the Mechanic.	• Assist the Mechanic in daily and periodical maintenance of the Electrical/ Electronics/Instrumentation system. • Assist the Mechanic while troubleshooting various problems in the Electrical/ Electronics/Instrumentation system. • Assist the Mechanic with removing, repairing and fitting the Electrical/ Electronics/Instrumentation components. • Assist the Mechanic with dis-assembling and assembling the Electrical/ Electronics/ Instrumentation components inside workshop, when necessary.
Classroom Aids:	
Computer, projector, student table, whiteboard / flip chart, markers and duster	
Tools, Equipment and Other Requirements	
Standard tools and lab equipment for dis-assembly and assembly Cut-outs & models of major parts like Battery, Alternator, gauges and panels Manufacturer's Equipment Operation, Service and Repair Manual	

Module 3: Maintain work area, tools and machinery

Mapped to NOS Code – IES/N 7801 v4.0

Terminal Outcomes:

- Know the correct lifting and handling procedure for components
- Understand the different types of cleaning equipment and their uses.
- List the different types of machine guards for equipment.
- Explain the importance of cleaning the tools, work area and machinery after completion of the job.

Duration: <30:00>	Duration: <90:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the correct lifting and handling procedures of components • Know about the different types of cleaning equipment and their usage. • List different types of machine guards for equipment. • List different ways to minimize waste generated while performing the cleaning activity. • Describe the importance of cleaning the tools, work area and machinery after completion of the job.	• Assist in keeping the work area clean & hazard free. • Show how to maintain tools and equipment as per guidelines. • Demonstrate how to use machine safety guards. • Demonstrate the safe handling of tools, equipment and machinery. • Assist the Mechanic in carrying out cleaning as per schedule and limit of responsibility. • Show how to use the right cleaning material/equipment & methods. • Assist the Mechanic in preparation of reports.
Classroom Aids:	
Computer, projector, student table, whiteboard/flip chart, markers and duster Manufacturer's Equipment Service Repair Manual.	
Tools, Equipment and Other Requirements	

Module 4: Workshop health and safety

Mapped to NOS Code: IES/N 7602 v4.0

- Describe the guidelines for health, safety and security requirements.
- Identify common hazards and risks at workshop.
- Employ safe practices to use diagnostic tools.
- Explain emergency procedure to stop and shut down machinery.
- Perform basic first aid treatment for common injuries.
- Demonstrate the operation of firefighting equipment.
- Elaborate the guidelines for storage and disposal of hazardous materials and waste.
- Classify various safety signs, symbols and warnings used in workplace

Duration: <10:00>	Duration: <20:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the Health, safety, environmental (HSE) policies. • Explain the reporting procedure for all HSE activities • List down the contact details of HSE personnel, in case of emergencies. • Explain the emergency procedure to stop and shut down machinery. • Classify waste based on non-recyclable, hazardous and recyclable material. • Classify various safety signs, symbols and warnings used in the workplace. • Elaborate the guidelines for storage and disposal of hazardous materials and waste.	• Demonstrate the emergency procedure to stop and shut down machinery. • Identify common hazards and risks at workplace. • Employ safe practices to use the diagnostic tools. • Show the correct use of Personal Protective Equipment (PPE). • Demonstrate the operation of firefighting equipment. • Demonstrate the procedure to give basic first aid. • Prepare a hazard log register and report incidents and accidents. • Conduct a mock drill for dealing with emergencies like fire and other calamities.
Classroom Aids:	
Computer, projector, printer, student table, whiteboard, flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Fire Extinguishers, Personal Protective Equipment and other safety gears	

Module 5: Employability Skills

Mapped to NOS: DST/VSQ/N0101

Terminal Outcomes:

At the end of this module, the learner should have acquired the listed knowledge and skills.

- Discuss the importance of Employability Skills in meeting the job requirements
- Show how to practice different environmentally sustainable practices
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind-set in different situations
- Demonstrate how to communicate in a well -mannered way with others
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely
- Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges
- Explain the significance of identifying customer needs and addressing them
- Create a biodata
- Use various sources to search and apply for jobs
- Discuss the significance of dressing up neatly and maintaining hygiene for an interview
- Discuss how to search and register for apprenticeship opportunities
- Describe opportunities as an entrepreneur

Duration: <00:00>	Duration: <30:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• NA	• Discuss the importance of Employability Skills in meeting the job requirements • Show how to practice different environmentally sustainable practices • Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mind-set in different situations • Demonstrate how to communicate well-mannered way with others • Demonstrate working with others in a team • Show how to conduct oneself appropriately with all genders and PwD • Show how to operate digital devices and use the associated applications and features, safely and securely • Explain the significance of identifying customer needs and addressing them • Create a biodata • Use various sources to search and apply for jobs • Discuss the significance of dressing up neatly and maintaining hygiene for an interview • Describe opportunities as an entrepreneur
Classroom Aids:	
Computer, projector, printer, student table, whiteboard/flip chart, marker, duster	
Tools, Equipment and Other Requirements	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI	Electrical	3	2	1	Electrical	

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role: Mechanic Electrical mapped to QP: IES/Q1103–Version4.0 Minimum accepted score 70%.	Certified for Job Role: Mechanic Electrical Minimum accepted score 70%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
ITI	Electrical	3	2	1	Electrical	

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role: Mechanic - Electrical mapped to QP: IES/Q1103–Version4.0 Minimum accepted score 70%.	Certified for Job Role: Mechanic - Electrical Minimum accepted score 70%.

Assessment Strategy

Criteria for assessment for Qualification Pack has been laid down based on the NOS's.

Each Performance Criteria (PC) has been assigned marks proportional to its importance within NOS and weightages have also been given among the NOSs accordingly.

The assessment of the theory/knowledge will be based on written test/viva or both while skill test shall be hands on practical.

Behavior and attitude will be assessed while performing the assigned task.

The assessment shall be done as per the guidelines formulated by IESC.

The assessment agencies in consultation with IESC will create unique question papers for theory/knowledge and practical skills at each IESC accredited testing centers (as per assessment criteria below)

To pass the Qualification Pack, every trainee should score a minimum of 70%.

In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification pack.

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do, in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes helps to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
QRC	Qualification Review Committee
SSC	Sector Skill Council
SDMS	Skill Development Management System
SIP	Skill India Portal
HSE	Health Safety Environment
PPE	Personal Protective Equipment
PwD	Persons with disabilities