



Model Curriculum

QP Name: Supervisor (Plant & Machinery)

QP Code: IES/Q0201

QP Version: 4.0

NSQF Level: 5

Model Curriculum Version: 1.0

Infrastructure Equipment Skill Council (IESC), Jubilee Building (Second Floor), No.45, Museum Road,
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Table of Contents

Training Parameters	3
Program Overview.....	4
Training Outcomes	4
Compulsory Modules	4
Module Details	6
Annexure.....	13
Trainer Requirements.....	13
Assessor Requirements	14
Assessment Strategy	15
References	16
Glossary.....	16
Acronyms and Abbreviations.....	17

Training Parameters

Sector	Infrastructure Equipment
Sub-Sector	Equipment Service and Spares
Occupation	Equipment Maintenance
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/ 3122.5200
Minimum Educational Qualification and Experience	Completed 2nd year of UG OR 12th Grade or Equivalent with 3 years of experience OR 3-year Diploma (after 12th Class) with 1.5 years of experience OR Previous relevant Qualification of NSQF Level 4.5 with 1.5 years of relevant experience OR Previous relevant Qualification of NSQF Level 4 with 3 years of relevant experience
Pre-Requisite License or Training	-
Minimum Job Entry Age	20 Years
Last Reviewed On	22/07/2026
Next Review Date	22/07/2029
NSQC Approval Date	22/07/2026
QP Version	4.0
Model Curriculum Creation Date	17/05/2026
Model Curriculum Valid Up to Date	22/07/2029



Model Curriculum Version	1.0
Minimum Duration of the Course	540 Hours
Maximum Duration of the Course	540 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should be able to:

- Discuss with customers as and when necessary to understand problems and issues
- Demonstrate repair/replace the defective components using approved tools and procedures.
- Prepare and maintain a file for the repair history of every equipment.
- Prepare reports as per the organization's procedures.
- List various safety signs/symbols and warnings used in workshops and explain their meaning.
- Diagnostic displays, pre-start error codes or warnings
- Check the Onboard Diagnostic Displays
- Troubleshooting During Work - Stop, inspect, diagnose & report

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
Bridge Module	4	0	0	0	4
NOS Code IES/N0201 NOS Name – Plan and Supervise Equipment Operation NOS Version - 4.0 NSQF Level - 5	60	60	60		180
NOS Code – IES/N 0202 NOS Name – Manage Equipment Operations related to Stake Holders NOS Version - 4.0 NSQF Level - 5	30	60	60		150
NOS Code - IES/N 0203 NOS Name - Comply with Worksite Safety and Quality Standards NOS Version - 4.0 NSQF Level - 5	30	60	30		120

NOS Code - IES/N 7601 NOS Name - Comply with Worksite Health and Safety Guidelines NOS Version - 4.0 NSQF Level - 5	30	0	0		30
DGT/VSQ/N0102: Employability Skills (60Hours)	60	0	0		60
Total Duration	210	180	150		540

Module Details

Module 1: Bridge Module

Terminal Outcomes:

- Describe the operations of the infrastructure industry in India.
- Outline the skill training schemes in the Skill Sector Councils.
- Discuss the different types of job roles available in IESC.
- Explain the roles and responsibilities of the Supervisor (Plant & Machinery).

Duration: <4:00>	Duration: <0:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the importance of skill training and bridging the skill gap to improve work efficiency • Explain the roles and responsibilities of Supervisor (Plant & Machinery) • Understand and describe the scope of employment opportunities in the industry for Supervisor (Plant & Machinery) job role • Describe different technical training conducted in SSC to multi skill an individual.	NIL
Classroom Aids:	
Computer, projector, printer, student table, whiteboard, flip chart, markers and duster	
Tools, Equipment and Other Requirements	

Module 2: Supervise Equipment Operation

Mapped to NOS Code – IES/N 0201 v4.0

Terminal Outcomes:

- Explain the process of planning and organizing repair and maintenance in the most efficient and cost-effective way.
- Understand the general instructions/ manuals/ guidelines related to the engine and power train system.
- List the methods to troubleshoot various problems with diagnostic tools.
- Discuss with customers as and when necessary to understand problems and issues
- Demonstrate how to repair/replace defective components using approved tools and procedures.

Duration: <26:00>	Duration: <90:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Understand the in-depth working of the engine and co-related sub systems fuel, lube, cooling and turbocharger. • Elaborate the manufacturer's technical specifications and service procedures for the engine and power train systems. • Identify the use of various hand tools and their calibration. • Understand the manufacturer's guidelines for proper maintenance and repair of the equipment. • Explain the methods to troubleshoot various problems using diagnostic tools.	• Monitor the periodic maintenance of the equipment as per the schedule. • Check the correctness of the parts list and repair estimate prepared by the mechanic. • Assign a mechanic to repair / replacement defective components, monitor and supervise. • Perform an in-depth failure analysis to find out the root cause of the failure. • Prepare SOPs for the mechanic to check the performance of equipment components.
Classroom Aids:	
Computer, projector, printer, student table, whiteboard/flip chart, markers and duster Cut-outs & models of major parts like filters and pumps Manufacturer's Engine Service/Repair Manual	
Tools, Equipment and Other Requirements	
Diesel Engine 4/6 cylinder with Turbo charger all related components /assemblies/ accessories Standard tools and equipment for dis-assembly and assembly	

Module 3: Manage Equipment Operation

Mapped to NOS Code – IES/N 0202 v4.0

Terminal Outcomes:

- Describe the documenting process for maintenance activities.
- Discuss performance standards and procedures in the organization.
- Set targets and evaluate the performance of the Mechanics.
- Prepare a complete list of parts to be procured and initiate procurement action.
- Prepare a final estimate of the cost of the repair job.
- Monitor the documentation of the equipment repair history prepared by the Mechanic.
- Communicate the reporting and escalation procedure followed in the organization to the Mechanics.

Duration: <30:00>	Duration: <60:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Communicate the reporting and escalation procedure followed in the organization to the Mechanics. • Describe the engine maintenance and repair procedures. • Communicate the revenue target of the repair bay concerned. • Describe the importance of filling documents and processing them. • Elucidate the methods to collect information to maintain the engine and power train system.	• Show how to escalate problems and incidents in a timely manner as per procedure. • Supervise the preparation by the Mechanic of a file for the repair history of every equipment. • Prepare a complete list of parts to be procured and initiate procurement action. • Employ suitable practice in keeping all the documents ready for inspection and audit.
Classroom Aids:	
Computer, projector, printer, student table, whiteboard, flip chart, markers and duster Manufacturer's engine service and repair manual.	
Tools, Equipment and Other Requirements	

Module 4: Worksite safety

Mapped to NOS Code: IES/N 0203 v4.0

- Describe the guidelines for health, safety and security requirements.
- Identify common hazards and risks at the worksite and introduce preventive measures.
- Employ safe practices when working with tools and machines.
- Demonstrate the emergency procedure to stop/ shut down machinery.
- Demonstrate the procedure to give basic first aid for common injuries.
- Demonstrate the operation of firefighting equipment
- Elaborate the guidelines for storage and disposal of hazardous materials and waste.
- List various safety signs/symbols and warnings used at site and explain their meaning.

Duration: <15:00>	Duration: <30:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the guidelines for health, safety and security requirements. • List various safety signs/symbols and warnings used at worksites and explain their meanings. • Elaborate the guidelines for storage and disposal of hazardous materials and waste.	• Demonstrate the emergency procedure to stop and shut down machinery. • Identify common hazards and risks at worksite and introduce preventive measures. • Employ safe practices when working with tools and machines. • Demonstrate the operation of firefighting equipment. • Demonstrate the procedure to give basic first aid for common injuries • Conduct a mock drill for dealing with emergencies like fire and other calamities.
Classroom Aids:	
Computer, projector, printer, student table, whiteboard/flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Fire Extinguishers, Personal Protective Equipment and other safety gears	

Module 5: Workshop health and safety

Mapped to NOS Code: IES/N 7602 v4.0

- Describe the guidelines for health, safety and security requirements.
- Understand common hazards and risks at workshops and describe preventive measures.
- Employ safe practices when working with tools and machines.
- Explain emergency procedure to stop/shut down machinery.
- Perform appropriate basic first aid treatment for Common injuries.
- Demonstrate handling and using Firefighting equipment.
- Elaborate the guidelines for storage and disposal of hazardous materials and waste.
- Classify various safety signs/symbols and warnings used in workshops and their meaning.

Duration: <15:00>	Duration: <30:00>
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• Describe the Health, safety, environmental (HSE) policies and guidelines of the company & their importance. • Explain the reporting channel and documentation procedure for all HSE related matters. • List down the contact details of personnel responsible for HSE related matters & in case of emergencies. • Classify waste based on non-recyclable, hazardous and recyclable material.	• Show the correct use of Personal Protective Equipment (PPE). • Perform the correct operation of fire extinguishers • Demonstrate the procedure to give basic first aid. • Prepare a hazard log register and report incidents and accidents. • Carry out a mock drill for firefighting, emergency exit escape routes, emergency equipment usage and assembling.
Classroom Aids:	
Computer, projector, printer, student table, whiteboard/flip chart, marker and duster	
Tools, Equipment and Other Requirements	
Fire Extinguishers, Personal Protective Equipment and other safety gears	

Module 6: Employability Skills

Mapped to NOS: DST/VSQ/N0102

Terminal Outcomes:

At the end of this module, the learner should have acquired the listed knowledge and skills.

- Discuss the importance of Employability Skills in meeting the job requirements
- Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen
- Show how to practice different environmentally sustainable practices
- Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind-set in different situations
- Demonstrate how to communicate in a well-mannered way with others
- Demonstrate working with others in a team
- Show how to conduct oneself appropriately with all genders and PwD
- Discuss the significance of reporting sexual harassment issues in time
- Discuss the significance of using financial products and services safely and securely
- Show how to operate digital devices and use the associated applications and features, safely and securely
- Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely
- Explain the significance of identifying customer needs and addressing them
- Discuss the significance of maintaining hygiene and dressing appropriately
- Create a biodata
- Use various sources to search for and apply for jobs
- Discuss how to search and register for apprenticeship opportunities

Duration: 00:00	Duration: 60:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
• NA	• Discuss the importance of Employability Skills in meeting the job requirements • Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen. • Show how to practice different environmentally sustainable practices • Display positive attitude, self-motivation, problem solving, time management skills and continuous learning mindset in different situations • Demonstrate how to communicate well -mannered way with others • Demonstrate working with others in a team • Show how to conduct oneself appropriately with all genders and PwD • Show how to operate digital devices and use the associated applications and features, safely and securely • Create a biodata • Use various sources to search and apply for jobs • Describe opportunities as an entrepreneur
Classroom Aids:	
Computer, projector, printer, student table, whiteboard/flip chart, marker, duster	
Tools, Equipment and Other Requirements	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate in Mechanical Engineering		3	2	1		

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role: Supervisor (Plant & Machinery) mapped to QP: IES/Q0201 – Version 4.0 Minimum accepted score 70%.	Certified for Job Role: Supervisor (Plant & Machinery) Minimum accepted score 70%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training/Assessment Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate in Mechanical Engineering		3	2	1		

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role: Supervisor (Plant & Machinery) mapped to QP: IES/Q0201 - Version 4.0 Minimum accepted score 70%.	Certified for Job Role: Supervisor (Plant & Machinery) Minimum accepted score 70%.

Assessment Strategy

Criteria for assessment for Qualification Pack has been laid down based on the NOS's.

Each Performance Criteria (PC) has been assigned marks proportional to its importance within NOS and weightages have also been given among the NOSs accordingly.

The assessment of the theory/knowledge will be based on written test/viva or both while skill test shall be hands on practical.

Behavior and attitude will be assessed while performing the assigned task.

The assessment shall be made as per the guidelines formulated by IESC.

The assessment agencies in consultation with IESC will create unique question papers for theory/knowledge and practical skills at each IESC accredited testing centers (as per assessment criteria below)

To pass the Qualification Pack, every trainee should score a minimum of 70%.

In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification pack.

References

Glossary

Term	Description
Declarative Knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning Outcome	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a task. It is the ability to work, or produce a tangible work output by applying cognitive, affective or psychomotor skills.
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do upon the completion of the training .
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do upon the completion of a module . A set of terminal outcomes helps to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NSQC	National Skills Qualification Committee
NOS	National Occupational Standards
PMKVY	Pradhan Mantri Kaushal Vikas Yojana
QRC	Qualification Review Committee
SSC	Sector Skill Council
SDMS	Skill Development Management System
SIP	Skill India Portal
HSE	Health Safety Environment
PPE	Personal Protective Equipment